

Teacher Rubric



Name of Site: _____

URL of Site: _____

Site Owner or Author: _____

Date Accessed: _____

Date Information Posted or Created: _____

Type of Resources: (News and Information , Guides /Tutorials , Original Materials , Government Resources , Access to Experts , Online Projects , Virtual Field Trips , Reference and Research, Tools for Teachers, other)

Type of Site: (educational, commercial, informational, interactive, entertainment, other)

Unit(s) or Curriculum Area(s) to Be Used With:

Type of Use: (Introducing a Unit of Study, Just In Time Research, Enriching a Unit, WebQuests, Site of the Day/Week, other)

(Score each category on a scale of 1-5, with 1 being the lowest score and 5 the highest)

Overall Performance and Design of Site

1. The site loads quickly (most sites should load in 30-45 seconds when you are using a 28.8 modem connection) 1 2 3 4 5

2. The site has an attractive design that will attract my students. 1 2 3 4 5

3. The site has an easy-to-use navigation system that my students will be able to easily use. 1 2 3 4 5

4. Links on the site are clearly marked. 1 2 3 4 5

5. Links on the site are working. 1 2 3 4 5

6. Graphics/sound/multimedia used on the site enhances the content. 1 2 3 4 5

7. Background doesn't interfere with reading the content. 1 2 3 4 5

Content on Site

1. The content provider is a recognized expert in this field. 1 2 3 4 5

2. The content provided is written at grade level. 1 2 3 4 5

3. The content provided is comprehensive. 1 2 3 4 5

4. The content provided will engage my students. 1 2 3 4 5

5. The content provided meets my instructional objectives. 1 2 3 4 5

6. Links on the site lead to appropriate content. 1 2 3 4 5

7. Advertising on the site is clearly identified. 1 2 3 4 5

8. Advertising on the site is for age-appropriate products. 1 2 3 4 5

Rubric for Evaluating Student **Use** of the Internet



Establishing Research Topic – Student recognizes key issues when exploring a topic.

- 4- Independently establishes topic and questions for research.
- 3 - Establishes topic and questions for research with some adult guidance.
- 2- Needs prompts from adult to establish research questions and topics.
- 1- Cannot develop questions or topics for research unless stated first by adult.

Planning Research – Student recognizes and identifies credible resources needed for researching topic

- 4 – Locates quality sites independently and in a timely fashion.
- 3 – Locates quality sites independently but needs some guidance in critiquing site content.
- 2 – Knows how to locate sites, but needs adult help to focus search and critique content.
- 1 – Cannot locate sites independently.

Recording Information – Identifies critical content that will support research topic and thesis.

- 4 – Independently identifies, records and organizes information.
- 3 – Independently identifies and records information but need some help organizing information.
- 2 – Needs some guidance identifying and organizing information.
- 1 – Cannot identify critical content.

Synthesizing and Reporting Information – Student processes information and creates a cohesive written or oral report.

- 4 – Student independently creates an original report that supports covers and supports research topic or thesis.
- 3 – Student creates an original report, but needs some guidance in refining.
- 2 – Student needs guidance in selecting and organizing content for final report.
- 1 – Student cannot select or organize content for final report.

Student Rubric for Web Sites



Name of Site: _____

URL of Site: _____

Site Owner or Author: _____

Date Accessed: _____

Date Information Posted or Created: _____

Type of Resources: (news, information, data, documents, games/activities, images, articles)

Type of Site: (educational, commercial, informational, nonprofit, interactive, entertainment, other)

(Score each category on a scale of 1-5, with 1 being the lowest score and 5 the highest)

Overall Performance and Design of Site

1. The site loads quickly. 1 2 3 4 5
2. It is easy to find information on the site. 1 2 3 4 5
3. The links on the site work. 1 2 3 4 5
4. Graphics and colors on the site are good and help explain the content. 1 2 3 4 5
5. There is a way to contact the webmaster. 1 2 3 4 5

Content on Site

1. The information on the site is from a good source. 1 2 3 4 5
2. There is a lot of interesting information on the site. 1 2 3 4 5
3. This site had what I was looking for. 1 2 3 4 5
4. The links on this site lead to places that also have good information. 1 2 3 4 5

CARE Criteria for Evaluating Web Sites

Content - age appropriate, content appropriate, format appropriate, up-to-date information, uniqueness, readability, appropriate use of graphics.

Authority - who are the authors and what are their credentials, is there Bias.

Reliability - is the site dependable, will the site stay online for the foreseeable future.

Ease of Use - navigation, searchability, speed, technologies used.

C-Method of Evaluating Content

Whenever you go to a new web page. Evaluate the content using the shape of a “C.”

1. Start at the **top of the page**. Here you will typically find a page or site title and navigation tools.
2. Next look at the **left side of the page**. On many pages you will find additional navigation information on the left side.
3. Finally look at the **bottom of the page**. Typically copyright information and contact information will be found here.

Once you have looked at the content of the page in this C-shape, you can then look at additional content in the middle of the page and determine where you will find the information you need.



**NEW HAMPSHIRE
PUBLIC TELEVISION**

268 Mast Road
Durham, NH 03801

Phone: 1-800-639-3413 FAX: 603-868-7552 email: know@nhptv.org web: www.nhptv.org/kn