

# CHICKA CHICKA BOOM BOOM

## CHICKA CHICKA BOOM BOOM

By Bill Martin Jr and John Archambault, ill. by Lois Ehlert (Simon & Schuster)

Themes: Alphabet, Letters, Poetry

Grade Level : PreK - K

Running Time: 6 minutes

## SUMMARY

In this lively alphabet rhyme, all the letters of the alphabet race each other up a coconut tree. Will there be enough room? Oh no — Chicka Chicka Boom! Boom!

## OBJECTIVES

- Children will reinforce their familiarity with the alphabet
- Children will reinforce their understanding of the ordering of letters
- Children will enjoy the rhythm and rhyme of this creative tale

## BEFORE VIEWING ACTIVITIES

Share the book *CHICKA CHICKA BOOM BOOM* with children. Then ask:

- Which letters were the first to make their way up the coconut tree?
- Which letters were last up the tree?
- What happened when the letters finally reached the top?
- Which letter had a loose tooth from falling from the tree?
- Which letter challenged the others to follow it to the top of the tree at the end of the story?

Review the letters of the alphabet with children.

Then see if they can recite the alphabet without looking at a set of printed letters. Later, hold up letter cards out of order and see if children can identify them..

Play a "What letter do I start with?" game. Hold up picture cards of family things, such as dogs, cats, birds, toys, etc. As children look at each picture card, see if they can identify the letter the object on the card begins with.

Share familiar nursery rhymes with children. Then allow them to get up and move to the rhythm of each rhyme. Later, provide rhythm band instruments that children can use to play along as they sing or say the rhymes.

## AFTER VIEWING ACTIVITIES

Talk with children about the different letters they met throughout the story. See if children can recall which letters had similar shapes. Then make a set of sand letters by drawing the outline of each letter of the alphabet on an individual oak tag card. Fill in the outline with glue and before the glue dries, sprinkle sand over the glue. When dry, have children close their eyes and try to identify the letters on the letter cards by running their fingers over them..

Have children consider which letter of the alphabet they would like to be. Ask:

- Why would you want to be this letter?
- What letters of the alphabet would be your nearest neighbors?
- What words would you be the first letter of?

• What name could you give yourself that would start with your letter?

Make an alphabet collage. Have children look through newspapers and magazines for bold upper and lower case letters. Allow them to cut out the letters and paste them in whatever arrangement they choose onto a large piece of poster board. When finished, have children challenge one another to find specific upper and lower case letters in the collage.

Go outdoors and allow children to use sticks with blunt ends to draw letters in the dirt or sand. As children work, have their classmates try to identify the different letters being drawn.

Other videos and films with a rhyming or musical quality available from Weston Woods include:

### • ALLIGATORS ALL AROUND

by Maurice Sendak

### • CHICKEN SOUP WITH RICE

by Maurice Sendak

### • THE FOOLISH FROG

by Peter and Charles Seeger and illustrated by Miloslav Jagr

### • THE LITTLE DRUMMER BOY

by Katherine Davis, Henry Onorati & Harry Simeone and illustrated by Ezra Jack Keats

### • ONE WAS JOHNNY

by Maurice Sendak

### • PIERRE

by Maurice Sendak

**CALL 1-800-243-5020 TO ORDER THESE AND OTHER WESTON WOODS VIDEOS!**

This guide may be photocopied for free distribution without restriction